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"Catalyzing Change in Elementary and Early Childhood Mathematics presents four key recommendations to guide conversations that take a critical look at current mathematics programs in order to identify practices, policies, and instructional approaches that hinder any child from becoming confident and capable mathematics learners. The book uses classroom vignettes and student work to illustrate how the eight effective mathematics teaching practices form a framework for equitable instruction and to discuss the teaching of important mathematics topics in number and operations, early algebra, geometry, and data"-- Drawing from and expanding on the themes of Michelle Alexander's acclaimed best-seller, *The New Jim Crow*, this in-depth guide provides a launching pad for groups wishing to engage in deep, meaningful dialogue about race, racism, and structural inequality in the age of mass incarceration. The Study Guide and Call to Action spans the entirety of *The New Jim Crow*, engaging the critical questions of how we managed to create, nearly overnight, a penal system unprecedented in world history, and how that system actually functions - as opposed to the way it is advertised. This important new resource also challenges us to search for and admit the truth about ourselves, our own biases, stereotypes, and misconceptions, and the many ways in which we might actually be part of the problem. Put Some Muscle Behind Your Faith. We live in a world characterized by instability, in-fighting, materialism, and words without actions. Sadly, no one is immune to these problems. Centuries ago, the apostle James could not envision the world we would live in, but he did address the issues we would face. Building a bridge between first-century Christianity and our lives today, *James: Faith in Action* shows how Christianity can work in a postmodern world and calls you to an active allegiance to Jesus Christ and a commitment to living out your faith through bold action. 10 studies for individuals or groups. In his bestselling book *The Case for Christ*, Lee Strobel retraced his spiritual journey from atheism to faith by showing how the evidence he obtained from experts in the field of history, archaeology, and ancient manuscripts

led him to the verdict that Jesus truly was the Son of God. Now, in this six-week training course, Lee and coauthor Mark Mittelberg will equip you with practical tools to equip you articulate this same message to your unsaved friends and present evidence that backs up Jesus' claims and credentials. As you go through the course, you will discover how to: Help your unsaved friends and family members open up to consider the case for Christ Describe your own personal journey with Christ and how it has impacted you Share with confidence about the biblical record of Christ--that Jesus was real Present the evidence for the resurrection of Christ--that Jesus died and was raised to life Explain the central message of Christ in an authentic and compelling way Help your unsaved friends and family members respond to the truth of Jesus Sessions include: Helping Friends Consider the Case for Christ Describing Your Own Journey with Christ Backing Up the Biblical Record of Christ Presenting Evidence for the Resurrection of Christ Explaining the Central Message of Christ Encouraging Friends to Follow Christ Designed for use with Making Your Case for Christ Video Study (9780310095156), sold separately. In this six-session small group bible study (DVD/digital video sold separately), Lysa Terkuerst's follow-up to the New York Times bestseller, *Made to Crave*, Lysa helps you discover how to put into action, those things you learned through the *Made to Crave* book and small group study. Trying to get healthy can seem overwhelming and complicated. Eat carbs... don't eat carbs. Eat fish... don't eat fish. Pay attention to calories... don't pay attention to calories. All this conflicting information can be daunting and confusing. But it all becomes clear in the *Made to Crave* Action Plan. It will help you implement a long-term plan of action for healthy living. You'll be encouraged by Bible teaching from Lysa, uplifted by testimonies from women like Christian music chart-topper Mandisa, and empowered with healthy living tips from Dr. Ski Chilton, an expert in molecular medicine – all while charting a permanent course for successful, healthy living. This curriculum will help women who found their “want to” by participating in the *Made to Crave* study master the “how to” of living a healthy physical life as well as cultivate a rich and full relationship with God. *Made to Crave* Action Plan gives women of all ages Biblical encouragement for both their physical and spiritual journeys plus healthy living tips for use in their everyday lives. Sessions include: TAKE ACTION: Identify Your First Steps (27:00) EAT SMART: Add Fish and Increase Fiber (26:00) EMBRACE THE EQUATION: Exercise and Reduce Calories (30:00) MAXIMIZE KEY NUTRIENTS: Increase Nutrient-Rich Fruits and Veggies (29:00) PRACTICE THE FIVE PRINCIPLES: Keep Working Your Plan (24:00) MAKE A COURAGEOUS CHOICE: Direct Your Heart to Love and Perseverance (25:00) Designed for use with the *Made to Crave* Action Plan Video Study (sold separately), to further encourage group discussion, document your personal journey toward healthy living, and to reference the quick healthy living tips that will help make your journey a success. Winner of AM&P EXCEL Bronze Award Your Students, *My Students, Our Students* explores the hard truths of current special education practice and outlines five essential disruptions to the status quo. Authors Lee Ann Jung, Nancy Frey, Douglas Fisher, and Julie Kroener show you how to - Establish a school culture that champions equity and inclusion. - Rethink the long-standing structure of least restrictive environment and the resulting service delivery. - Leverage the strengths of all educators to provide appropriate support and challenge. - Collaborate on the delivery of instruction and intervention. - Honor the aspirations of each student and plan accordingly. To realize authentic and equitable inclusion, we must relentlessly and collectively pursue change. This book—written not for "special educators" or "general educators" but for all educators—addresses the challenges, maps out the solutions, and provides tools and inspiration for the work ahead. Real-life examples of empowerment and success illustrate just what's possible when educators commit to the belief that every student belongs to all of us and all students deserve learning experiences

that will equip them to live full and rewarding lives. This high-impact program offers students a strong introduction to government, citizenship, and the American economic and legal systems. An accessible narrative and compelling design work hand-in-hand with interactive technology, study guides, and activity-based resources to motivate students to actively participate in government. Expanded economics coverage, research-based reading instruction, and new chapter assessment tools ensure content mastery for all students. This hands-on, practical guide for ESL/EFL teachers and teacher educators outlines, for those who are new to doing action research, what it is and how it works. Straightforward and reader friendly, it introduces the concepts and offers a step-by-step guide to going through an action research process, including illustrations drawn widely from international contexts. Specifically, the text addresses: action research and how it differs from other forms of research the steps involved in developing an action research project ways of developing a research focus methods of data collection approaches to data analysis making sense of action research for further classroom action. Each chapter includes a variety of pedagogical activities: Pre-Reading questions ask readers to consider what they already know about the topic Reflection Points invite readers to think about/discuss what they have read action points ask readers to carry out action-research tasks based on what they have read Classroom Voices illustrate aspects of action research from teachers internationally Summary Points provide a synopsis of the main points in the chapter Bringing the 'how-to' and the 'what' together, *Doing Action Research in English Language Teaching* is the perfect text for BATESOL and MATESOL courses in which action research is the focus or a required component. Looking for a way to increase engagement, differentiate instruction, and incorporate more informational text and student writing into your curriculum? *Teaching with Text Sets* is your answer! This must-have resource walks you through the steps to create and use multi-genre, multimodal text sets for content-area and language arts study. It provides detailed information to support you as you choose topics, locate and evaluate texts, organize texts for instruction, and assess student learning. This guide is an excellent resource to help you meet the College and Career Readiness and other state standards. Response to intervention (RTI) is the most effective process for ensuring student success, using differentiated instruction to provide the time and support necessary. This comprehensive implementation guide covers every element required to build a successful RTI at Work(tm) program in schools. The authors share step-by-step actions for implementing the essential elements, instructional strategies, and tools needed to support implementation, as well as tips for engaging and supporting educators. Readers who valued the practical knowledge in *Learning by Doing: A Handbook for Professional Learning Communities at Work(tm)* (DuFour, DuFour, Eaker, Many, and Mattos) will appreciate a similar style and practicality in *Taking Action*. This guide will help you incorporate the response to intervention process by allowing you to: Understand how RTI at Work(tm) builds on the PLC at Work(tm) process. Response to intervention or RTI (also known as multi-tiered system of supports or MTSS) is the most effective process for ensuring student success, using differentiated instruction to provide the time and support necessary. This comprehensive implementation guide covers every element required to build a successful RTI at Work(tm) system of support in schools. The authors share step-by-step actions for implementing the essential elements, instructional strategies, and tools needed to support implementation, as well as tips for engaging and supporting educators. Readers who valued the practical knowledge in *Learning by Doing: A Handbook for Professional Learning Communities at Work(tm)* (DuFour, DuFour, Eaker, Many, and Mattos) will appreciate a similar style and practicality in *Taking Action*. This guide will help you incorporate the response to intervention process by allowing you to: Understand how RTI at Work(tm) builds on the PLC at Work(tm) process.

Review the revised RTI at Work(tm) pyramid and its three RTI tiers. Learn what roles teacher teams, leadership teams, and schoolwide teams play in a multi-tiered intervention structure. Understand the differences among intervention, extension, prevention, and enrichment. Avoid common missteps when implementing RTI (or MTSS). Consider why an achievement gap remains in 21st century education and how the RTI process can close that gap. Contents: Introduction Chapter 1: The RTI at Work(tm) Pyramid Chapter 2: A Culture of Collective Responsibility Part One: Tier 1 Essential Actions Chapter 3: Tier 1 Teacher Team Essential Actions Chapter 4: Tier 1 Schoolwide Essential Actions Part Two: Tier 2 Essential Actions Chapter 5: Tier 2 Teacher Team Essential Actions Chapter 6: Tier 2 Schoolwide Essential Actions Part Three: Tier 3 Essential Actions Chapter 7: Tier 3 Schoolwide Essential Actions Chapter 8: Tier 3 Intervention Team Essential Actions Epilogue References and Resources

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Newbery Award-winning author Matt de la Peña's *We Were Here* is a "fast, funny, smart, and heartbreaking" novel [Booklist]. When it happened, Miguel was sent to Juvi. The judge gave him a year in a group home—said he had to write in a journal so some counselor could try to figure out how he thinks. The judge had no idea that he actually did Miguel a favor. Ever since it happened, his mom can't even look at him in the face. Any home besides his would be a better place to live. But Miguel didn't bet on meeting Rondell or Mong or on any of what happened after they broke out. He only thought about Mexico and getting to the border to where he could start over. Forget his mom. Forget his brother. Forget himself. Life usually doesn't work out how you think it will, though. And most of the time, running away is the quickest path right back to what you're running from. From the streets of Stockton to the beaches of Venice, all the way to the Mexican border, *We Were Here* follows a journey of self-discovery by a boy who is trying to forgive himself in an unforgiving world. "Fast, funny, smart, and heartbreaking...The contemporary survival adventure will keep readers hooked."-Booklist "This gripping story about underprivileged teens is a rewarding read."-VOYA "A furiously paced and gripping novel."-Publishers Weekly "A story of friendship that will appeal to teens and will engage the most reluctant readers."-Kirkus Reviews An ALA-YALSA Best Book for Young Readers An ALA-YALSA Quick Pick for Reluctant Readers A Junior Library Guild Selection Winner of the 2020 Society of Professors of Education Outstanding Book Award

Drawing on personal stories, research, and historical events, an esteemed educator offers a vision of educational justice inspired by the rebellious spirit and methods of abolitionists. Drawing on her life's work of teaching and researching in urban schools, Bettina Love persuasively argues that educators must teach students about racial violence, oppression, and how to make sustainable change in their communities through radical civic initiatives and movements. She argues that the US educational system is maintained by and profits from the suffering of children of color. Instead of trying to repair a flawed system, educational reformers offer survival tactics in the forms of test-taking skills, acronyms, grit labs,

and character education, which Love calls the educational survival complex. To dismantle the educational survival complex and to achieve educational freedom—not merely reform—teachers, parents, and community leaders must approach education with the imagination, determination, boldness, and urgency of an abolitionist. Following in the tradition of activists like Ella Baker, Bayard Rustin, and Fannie Lou Hamer, *We Want to Do More Than Survive* introduces an alternative to traditional modes of educational reform and expands our ideas of civic engagement and intersectional justice. **NEW YORK TIMES BESTSELLER** • From the bestselling author of *Before We Were Yours* comes a dramatic historical novel of three young women searching for family amid the destruction of the post-Civil War South, and of a modern-day teacher who learns of their story and its vital connection to her students' lives. "An absorbing historical . . . enthralling."—Library Journal Bestselling author Lisa Wingate brings to life startling stories from actual "Lost Friends" advertisements that appeared in Southern newspapers after the Civil War, as newly freed slaves desperately searched for loved ones who had been sold away.

Louisiana, 1875: In the tumultuous era of Reconstruction, three young women set off as unwilling companions on a perilous quest: Hannie, a freed slave; Lavinia, the pampered heir to a now destitute plantation; and Juneau Jane, Lavinia's Creole half sister. Each carries private wounds and powerful secrets as they head for Texas, following roads rife with vigilantes and soldiers still fighting a war lost a decade before. For Lavinia and Juneau Jane, the journey is one of stolen inheritance and financial desperation, but for Hannie, torn from her mother and siblings before slavery's end, the pilgrimage west reignites an agonizing question: Could her long-lost family still be out there? Beyond the swamps lie the limitless frontiers of Texas and, improbably, hope.

Louisiana, 1987: For first-year teacher Benedetta Silva, a subsidized job at a poor rural school seems like the ticket to canceling her hefty student debt—until she lands in a tiny, out-of-step Mississippi River town. Augustine, Louisiana, is suspicious of new ideas and new people, and Benny can scarcely comprehend the lives of her poverty-stricken students. But amid the gnarled live oaks and run-down plantation homes lie the century-old history of three young women, a long-ago journey, and a hidden book that could change everything.

Regain control over your own mind and conquer, once and for all, the negative influences in your environment with Napoleon Hill's *Outwitting the Devil Action Guide*. After publishing his all-time bestseller *Think and Grow Rich*, Hill found himself plagued by indecision and unable to fully implement his own success principles. Forced to consult the Devil to understand the larger forces at work upon an individual, Hill discovered the greatest of all principles—a natural law that grants or denies humans spiritual and economic freedom, depending on how they use their mind. What emerges is an achievement philosophy that challenges the accepted wisdom of civilization and identifies independence of thought and harmonious relationships as the secret to freedom and success. Hill recorded his interview with darkness in *Outwitting the Devil*, which remained unpublished for 70 years later because of its controversial ideas. Truth is often embedded in stories we don't want to hear. The Devil won for a span of time, but the victory is no longer his. The keys to freedom of thought and abundance—in all domains of life—are now available to you. This summary and action guide equips you to chart your own path to self-determination using Hill's discoveries as your roadmap. The book is organized into 20 core success concepts whose mastery will help you harness the power of your thoughts and make nature's greatest law work in your favor. Although suitable for individual study, readers will find the most benefit from discussing the principles in the context of a study group or book club. So, clear your mind of preconceived notions and dominant societal narratives, and prepare yourself to be taken on a journey of self-discovery that will restore power over your mind so that you can make life pay off on your own terms. Golding's iconic 1954 novel, now with a new foreword by Lois Lowry,

remains one of the greatest books ever written for young adults and an unforgettable classic for readers of any age. This edition includes a new Suggestions for Further Reading by Jennifer Buehler. At the dawn of the next world war, a plane crashes on an uncharted island, stranding a group of schoolboys. At first, with no adult supervision, their freedom is something to celebrate. This far from civilization they can do anything they want. Anything. But as order collapses, as strange howls echo in the night, as terror begins its reign, the hope of adventure seems as far removed from reality as the hope of being rescued. Cycling from practice to theory and back again, this concise book provides the skinny on motion leadership, or how to “move” individuals, institutions, and whole systems forward. The Big Book of Alcoholics Anonymous and Twelve Step Programs across the world have helped millions of people recover from addictions. This study guide focuses on DOCTOR BOB'S NIGHTMARE. The introduction delves into what the solution is for alcoholics and drug addicts by examining the chapter out of the Big Book of A.A., Doctor Bob's Nightmare. Chapter Two is "Doctor Bob's Nightmare" from the Big Book of Alcoholics Anonymous. Chapter Three breaks down the history of The Big book of A.A. Chapter Four illustrates the main points. Chapter Five is a Study Guide. Chapter Six is Study Guide Two and offers some of the Twelve Steps that apply. Chapter Seven offers the readers even more solutions to apply by finding or starting meetings of their own. This book can be used in Drug and Alcohol Treatment centers, Institutions, Twelve Step Group Meetings and for those seeking to recover from addiction from home. Do you ever feel powerless? Acts is the extraordinary record of what the early Christian disciples did. The power that you see in action in this book is the same power that can transform your life. As Phyllis J. Le Peau leads you through the pages of Acts, you will begin to understand what the Holy Spirit can do in you and in the world. Adam Silvera reminds us that there's no life without death and no love without loss in this devastating yet uplifting story about two people whose lives change over the course of one unforgettable day. #1 New York Times bestseller * 4 starred reviews * A School Library Journal Best Book of the Year * A Kirkus Best Book of the Year * A Booklist Editors' Choice * A Bustle Best YA Novel * A Paste Magazine Best YA Book * A Book Riot Best Queer Book * A BuzzFeed Best YA Book of the Year * A BookPage Best YA Book of the Year On September 5, a little after midnight, Death-Cast calls Mateo Torrez and Rufus Emeterio to give them some bad news: They're going to die today. Mateo and Rufus are total strangers, but, for different reasons, they're both looking to make a new friend on their End Day. The good news: There's an app for that. It's called the Last Friend, and through it, Rufus and Mateo are about to meet up for one last great adventure—to live a lifetime in a single day. In the tradition of Before I Fall and If I Stay, They Both Die at the End is a tour de force from acclaimed author Adam Silvera, whose debut, More Happy Than Not, the New York Times called “profound.” Plus don't miss The First to Die at the End: #1 New York Times bestselling author Adam Silvera returns to the universe of international phenomenon They Both Die at the End in this prequel. New star-crossed lovers are put to the test on the first day of Death-Cast's fateful calls. In a novel-in-verse that brims with grief and love, National Book Award-winning and New York Times bestselling author Elizabeth Acevedo writes about the devastation of loss, the difficulty of forgiveness, and the bittersweet bonds that shape our lives. Camino Rios lives for the summers when her father visits her in the Dominican Republic. But this time, on the day when his plane is supposed to land, Camino arrives at the airport to see crowds of crying people... In New York City, Yahaira Rios is called to the principal's office, where her mother is waiting to tell her that her father, her hero, has died in a plane crash. Separated by distance—and Papi's secrets—the two girls are forced to face a new reality in which their father is dead and their lives are forever altered. And then, when it seems like they've lost everything of their father, they learn of each other. Great for summer

reading or anytime! Clap When You Land is a Today show pick for “25 children’s books your kids and teens won’t be able to put down this summer!” Plus don't miss Elizabeth Acevedo's *The Poet X* and *With the Fire on High!* This true story of an epic courtroom showdown, where two of the nation's largest corporations were accused of causing the deaths of children from water contamination, was a #1 national bestseller and winner of the National Book Critics Circle Award. Described as “a page-turner filled with greed, duplicity, heartache, and bare-knuckle legal brinksmanship by *The New York Times*, *A Civil Action* is the searing, compelling tale of a legal system gone awry—one in which greed and power fight an unending struggle against justice. Yet it is also the story of how one man can ultimately make a difference. Representing the bereaved parents, the unlikeliest of heroes emerges: a young, flamboyant Porsche-driving lawyer who hopes to win millions of dollars and ends up nearly losing everything, including his sanity. With an unstoppable narrative power reminiscent of Truman Capote’s *In Cold Blood*, *A Civil Action* is an unforgettable reading experience that will leave the reader both shocked and enlightened. *A Civil Action* was made into a movie starring John Travolta and Robert Duvall.

Dr. King’s best-selling account of the civil rights movement in Birmingham during the spring and summer of 1963 On April 16, 1963, as the violent events of the Birmingham campaign unfolded in the city’s streets, Dr. Martin Luther King, Jr., composed a letter from his prison cell in response to local religious leaders’ criticism of the campaign. The resulting piece of extraordinary protest writing, “Letter from Birmingham Jail,” was widely circulated and published in numerous periodicals. After the conclusion of the campaign and the March on Washington for Jobs and Freedom in 1963, King further developed the ideas introduced in the letter in *Why We Can’t Wait*, which tells the story of African American activism in the spring and summer of 1963. During this time, Birmingham, Alabama, was perhaps the most racially segregated city in the United States, but the campaign launched by King, Fred Shuttlesworth, and others demonstrated to the world the power of nonviolent direct action. Often applauded as King’s most incisive and eloquent book, *Why We Can’t Wait* recounts the Birmingham campaign in vivid detail, while underscoring why 1963 was such a crucial year for the civil rights movement. Disappointed by the slow pace of school desegregation and civil rights legislation, King observed that by 1963—during which the country celebrated the one-hundredth anniversary of the Emancipation Proclamation—Asia and Africa were “moving with jetlike speed toward gaining political independence but we still creep at a horse-and-buggy pace.” King examines the history of the civil rights struggle, noting tasks that future generations must accomplish to bring about full equality, and asserts that African Americans have already waited over three centuries for civil rights and that it is time to be proactive: “For years now, I have heard the word ‘Wait!’ It rings in the ear of every Negro with piercing familiarity. This ‘Wait’ has almost always meant ‘Never.’ We must come to see, with one of our distinguished jurists, that ‘justice too long delayed is justice denied.’”

Since it was first published, *French in Action: A Beginning Course in Language and Culture -- The Capretz Method* has been widely recognized in the field as a model for video-based foreign-language instructional materials. This groundbreaking, critically acclaimed approach to French language learning effectively combines video, audio, and text to help students use real, unsimplified French in the dynamic context of actual communication. Designed to be used in conjunction with the celebrated PBS video series (available from the Annenberg/CPB Project), the print and audio materials, which form the complete program, include textbooks, an instructor's guide, workbooks, an extensive audio program, study guides, and a testing program. This second edition textbook is now available in two separate volumes -- parts 1 and 2 -- each covering 26 lessons of instruction. Major funding for *French in Action* was provided by the Annenberg/CPB Project. Copyright © Libri GmbH. All

rights reserved. An instant New York Times bestseller! Alan Gratz, bestselling author of *Refugee*, weaves a stunning array of voices and stories into an epic tale of teamwork in the face of tyranny -- and how just one day can change the world. June 6, 1944: The Nazis are terrorizing Europe, on their evil quest to conquer the world. The only way to stop them? The biggest, most top-secret operation ever, with the Allied nations coming together to storm German-occupied France. Welcome to D-Day. Dee, a young U.S. soldier, is on a boat racing toward the French coast. And Dee -- along with his brothers-in-arms -- is terrified. He feels the weight of World War II on his shoulders. But Dee is not alone. Behind enemy lines in France, a girl named Samira works as a spy, trying to sabotage the German army. Meanwhile, paratrooper James leaps from his plane to join a daring midnight raid. And in the thick of battle, Henry, a medic, searches for lives to save. In a breathtaking race against time, they all must fight to complete their high-stakes missions. But with betrayals and deadly risks at every turn, can the Allies do what it takes to win? "Text Sets in Action inspires and supports teachers as they create language arts, science, math, and social studies lessons, using multimodal, multigenre text sets. These sets are comprised of high-quality children's nonfiction, fiction, poetry, and real world texts of all genres and modalities. When the texts are juxtaposed with one another, students and teachers discover different ways of seeing and understanding the world around them, asking and answering important questions and then creating their own unique texts in response to their learning"--

Wake up your introductory sociology classes! *Sociology in Action* helps your students learn sociology by doing sociology. *Sociology in Action* by Kathleen Odell Korgen and Maxine P. Atkinson will inspire your students to do sociology through real-world activities designed to increase learning, retention, and engagement with course material. Packed with new activities and thought-provoking questions to help explain key concepts, the Second Edition of this innovative bestselling text immerses students in an active learning experience that emphasizes hands-on work, application, and learning by example. Each chapter has been updated to reflect recent societal changes including: the causes for and ramifications of the 2016 election; the latest issues facing the LGBT community, people of color, immigrants and refugees, and the shrinking middle class; and student loan debt. The comprehensive Activity Guide that accompanies the text provides everything you need to assign, carry out, and assess the activities that will best engage your students, fit the format of your course, and meet your course goals. Also available as a digital option (courseware). Contact your rep to learn more about *Sociology in Action*, Second Edition - Vantage Digital Option. This Action Guide is a tool to accompany *Culturize: Every Student. Every Day. Whatever It Takes.* by Jimmy Casas. A practical book to help all educators understand what it takes to cultivate a community of learners who embody human traits such as kindness, compassion, and honesty, *Culturize* begins with the premise that by cultivating a collective professional mindset that centers on championing for all students, expecting excellence in all that we do, carrying the banner for our students, our school, and each other, and serving as merchants of hope for our students and each other, educators can shift schools away from a culture that runs on compliance, blame, and fear to a culture based on investment and caring. Jimmy shares inspiration, stories, and strategies to help overcome the negative undercurrents that exist in school cultures today and explains how educators in all roles can reach students who seem "unreachable," connect with students who are disengaged and at risk of dropping out, ensure that students feel cared for and empowered, and create environments in which all students are challenged and inspired to be their very best. His insights into navigating the complexities of working in schools is an invaluable resource for all educators who desire to make a difference in the lives of the students and parents they serve as well as the colleagues with whom they serve. This Action Guide is a road map to taking action steps based on the ideas found in *Culturize* so

that our schools can best serve the students of today. In *Love Does*, a five-session video-based small group study (DVD sold separately), you will discover the whimsy of New York Times best-selling author Bob Goff through a sometimes humorous, thought-provoking, meaningful lesson that makes faith in God simple and real. You will discover the paradigm shifts, musings, and stories from one of the world's most delightfully engaging and winsome people. What fuels his impact? Love. But it's not the kind of love that stops at thoughts and feelings. Bob's love takes action, just like Jesus did. Bob believes *Love Does*. This study guide will lead you and your group deeper into content with video notes, group discussion questions, and between session personal reflections and actions to enhance the group experience. When *Love Does*, life gets interesting. Light and fun, unique and profound, the lessons drawn from Bob's life and attitude just might inspire you to be secretly incredible too. Sessions include: *I'm With You Free to Fail Audacious Love Be Not Afraid Follow Me Designed for use with the Love Does Video Study 9781400206292* (sold separately). Appointed by the Board of Trustees of the Unitarian Universalist Association of Congregations in 2017, the UUA Commission on Institutional Change served through June 2020. *Widening the Circle of Concern: Report of the UUA Commission on Institutional Change* represents the culmination of the Commission's work analyzing structural and systemic racism and white supremacy culture within Unitarian Universalism and makes recommendations to advance long-term cultural and institutional change that redeems the essential promise and ideals of Unitarian Universalism. The members and staff of the UUA Commission on Institutional Change were Chair Rev. Leslie Takahashi, Mary Byron, Cir L'Bert Jr., Rev. Dr. Natalie Fenimore, Dr. Elías Ortega, Caitlin Breedlove, DeReau K. Farrar, and Project Manager Rev. Marcus Fogliano. One of the world's leading practical Bible teachers outlines a flexible program to turn thoughts into habits, and habits into success, by using the mind as a tool for achievement. "Seeks to focus people in the direction of dismantling our nation's huge and egregious prison industrial systems, the old but new Jim Crow. In it, Daniel Hunter describes key organizing principles and offers an array of examples that describe concrete ways that individuals, organizations, and coalitions are achieving significant successes, which cultivate the soil for more and more significant campaigns in this crucial struggle"-- A heartbreaking and powerful story about a black boy killed by a police officer, drawing connections through history, from award-winning author Jewell Parker Rhodes. Only the living can make the world better. Live and make it better. Twelve-year-old Jerome is shot by a police officer who mistakes his toy gun for a real threat. As a ghost, he observes the devastation that's been unleashed on his family and community in the wake of what they see as an unjust and brutal killing. Soon Jerome meets another ghost: Emmett Till, a boy from a very different time but similar circumstances. Emmett helps Jerome process what has happened, on a journey towards recognizing how historical racism may have led to the events that ended his life. Jerome also meets Sarah, the daughter of the police officer, who grapples with her father's actions. Once again Jewell Parker Rhodes deftly weaves historical and socio-political layers into a gripping and poignant story about how children and families face the complexities of today's world, and how one boy grows to understand American blackness in the aftermath of his own death. This highly practical guide provides information that will help research students avoid needless mistakes. It informs and advises you about many of the important facets of postgraduate research, including: what it means to conduct research at doctoral level the requirements for independence, contribution to knowledge, originality and suitability for publication planning a research project over a period of time responsible research practice criteria used in the examination of a PhD. *Getting a PhD* is an essential handbook for PhD students and provides plenty of useful advice for Masters students or undergraduates conducting a research project. The New York Times-

bestselling story of kindness, friendship, and hope. Trees can't tell jokes, but they can certainly tell stories. . . . Red is an oak tree who is many rings old. Red is the neighborhood "wishtree"—people write their wishes on pieces of cloth and tie them to Red's branches. Along with a crow named Bongo and other animals who seek refuge in Red's hollows, this wishtree watches over the neighborhood. You might say Red has seen it all. Until a new family moves in. Not everyone is welcoming, and Red's experience as a wishtree is more important than ever. Funny, deep, warm, and nuanced, this is Katherine Applegate at her very best—writing from the heart, and from a completely unexpected point of view. This book has Common Core connections. The growing concern over the number of accidental firearm shootings, especially those involving children, prompted passage of the initial handgun safety law which went into effect in 1994. The stated intent of the California Legislature in enacting the current FSC law is for persons who obtain firearms to have a basic familiarity with those firearms, including, but not limited to, the safe handling and storage of those firearms. The statutory authority for this program is contained in Penal Code sections 26840 and 31610 through 31700. These statutes mandate DOJ to develop, implement and maintain the FSC Program. Pursuant to Penal Code section 26840, a firearms dealer cannot deliver a firearm unless the person receiving the firearm presents a valid FSC, which is obtained by passing a written test on firearm safety. Prior to taking delivery of a firearm from a licensed firearms dealer, the purchaser/recipient must also successfully perform a safe handling demonstration with that firearm..

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